WRT 104; Spring 2014

Class discussion

Fri., Jan 31, 2014

**Part 1**

Let’s brainstorm.

Please take a moment to read and reflect upon the following quotation.

**“Rhetoric is the purposeful use of language and images.”**

–pg 1 HGW

After you’ve *slowly* read through this quote twice, please take a moment to write about how you have been *purposeful* in your writing in this course and at URI. Be as specific as you can.

Let’s look at another definition…from philosopher Aristotle:

**“Rhetoric- is the art of observing - in any given situation - the available means of persuasion.”**

–pg 2 HGW

Write this down and let’s dissect its parts…

**Part 2**

Reflecting on the homework – what are three words you can use to describe the process you wrote about (or about the process you illustrated)?

Can we, as a collective class, start to define what goes into a healthy, productive writing process?

How can you apply your own processes to what we’ve extracted from our discussions about process? What are alterations *you could make*, if any?

What are the strategies we should add that point to managing the difficult moments? Where in the process do they fit?

HOMEWORK for Monday, Feb. 3:

Mini Essay Part 2 –

1.) *Slowly* and *carefully* re-read what you wrote in response to Mini Essay Part 1 (significant, positive educational experience).  
2.) On/in your draft, please make note of three or four places where you know and/or can remember more than what you wrote.  
3a.) Use what you wrote originally (i.e., open a new document and paste the original), and in those places you identified just above (2.), rewrite or alter that passage or set of paragraphs by adding more of what you know and/or can remember. Please be as thorough as you can.   
3b.) Please work through at least three of the places you noted in earlier in Step 2.

4.) Bring hard copy of BOTH VERSIONS of Mini Essay to class with you.