WRT 104; Spring 2014

Mon. January 27, 2014

In class writing & brainstorming

**Writing:**  
**Step 1** -- Please take a moment to brainstorm a list of a few of the writing acts you participated in recently – the acts can be Facebook posts, letters, emails, applications, text messages, blog posts/responses, tweets, newspaper articles (if you write them), journals…anything.

**Step 2** -- For two of the pieces of writing, write down a few of the details as to WHY you wrote what you wrote, HOW you decided what to write, and WHO you were writing for.  
  
I won’t collect this, but we’ll talk about what came up for you.

**Rhetoric, Context, Opportunity, Audience, Purpose,**

**Message, Fitting Response,**

**IN PAIRS:**  
  
Pick a two or three of the questions from the letter assignment (one of you should have the hardcopy, hopefully). Discuss with your partner what came up for you for those questions. Are there similarities between your responses/reactions? Are there differences? **Did you learn anything from each other?**

|  |  |
| --- | --- |
| Commonalities | Differences |
| Section 0003:  Don’t think we’re great writers, need writing course; like to write what we know; both like to read, helps with writing skills; had to take WRT 104, both are okay writers, both want to improve writing skills  Like research, like to write what you know  Don’t like research papers  Memoir, don’t like assessment writing,  Like to express in writing  Like to write in comfortable and quiet place  Like to write what you know,  Don't like to write when not asked  Not so keen on academic writing  Section 0006:  Like it, but want to be better;  Like to write about what we’re passionate about, don’t like page length requirements;  Want to do well in WRT 104;  Don’t like writing, kinda boring,  Don’t really enjoy writing  Indifferent  Want to be better with grammar, like to write, like to write about interests  Like personal expression | Section 0003:  Proofreading vs. NO PROOFREADING….  Reading outloud vs. skim to proofread  Short story vs. analysis  Like to read vs. not like to read  Rough draft vs. graphic organizer  Prep on paper vs. in head  Rough draft with red pen vs. just go for it/free write  Comfort vs. discomfort  Planning vs. free writing  Like to write, not like to write, confident, not so confident  Section 0006:  One likes writing, one does not  Like to write about different things: personal/expressive VS. research-based  Depends on the type of writing/assignment  Writing process is different  Kinda/sorta enjoy writing- don’t really like writing at all |

**Homework POSTED TO WIKI:**

For Wednesday, Jan 29:  
Mini Essay #1 - Please consider this a formal writing assignment.  
  
Part A – Please write a brief essay about an educational experience that has significantly influenced you in a positive way. There is no page length; write as much or as little as you need to in order to answer the prompt.

Part B -- While you compose your draft, keep track of ALL of the steps in your writing process, from beginning to end. Make a list of every single step that you take to complete this assignment.  
  
-- Bring separate printed copies of your draft and your list of steps in your process to class. We'll discuss both parts, but I'll only collect the Mini Essay.