WRT 104; Spring 2014

January 29, 2014

For today’s small and large group discussion:

**Part 1**

In your group, talk about the processes you took to complete the Mini Essay. See if you can identify five of the major steps you noticed about your writing processes. Make a list and be prepared to share with the class.

**Part 2**

In your group, discuss what you think are the two most difficult and the two least difficult steps of a writing process. And be able to say why.

You’ll share with class and we’ll all keep track

**Part 3**

So, in general, what are the most difficult parts of the writing process and what can we do to manage them?

**Homework POSTED ON WIKI:**

Part 1a

Write a brief narrative that explains the steps you took in writing about your significant educational experience. In other words, using full and complete sentences, please explain what your process was. Please include as many of the steps as you can, and please touch on which of your steps seemed most difficult and least difficult.

Part 1b (Optional, but highly recommended and worth extra credit – have fun with it!!)

Please “illustrate” your process using some type of diagram or drawing that you can explain your process with. Feel free to get as creative as you’d like with this exercise—you can draw a simple diagram, you can make a chart of some sort, you can color things out somehow. You decide what illustration best captures your process (not the process you think you *should* have, but the process you actually used to write about your educational experience).

* Bring both the narrative and your diagram to Monday’s class for discussion.

Part 2

In the *Harbrace Guide* - read Chap. 1, pgs 1-16 (only pgs. 1-16). You do not need to do any of questions/activities (most are noted in teal) - we'll get to those later. Pay close attention to words you recognize from class.