**WRT 104 OUTCOMES**

1. **Understanding the Rhetorical Situation**
   * 1. Students recognize that different rhetorical situations (audiences, purposes, contexts) call for different types of writing.
     2. Students practice different types of writing appropriate to different rhetorical situations (audiences, purposes, contexts).
     3. Students reflect upon and explain the appropriateness of their choices for the rhetorical situation.
2. **Composition Processes and Practices** 
   1. Students recognize differences between revision and editing.
   2. Students practice various methods of invention, collaboration, research, ethical incorporation of sources, peer review, and revision.
   3. Students describe and analyze their different methods of invention, collaboration, research, ethical incorporation of sources, peer review and revision.

**3) Conventions and Craft**

* 1. Students recognize standards of correctness, usage, and style.
  2. Students practice a range of styles, registered and conventions.
  3. Students revise and edit their work to produce polished texts that meet the demands of the rhetorical situation.